





Student Staff Evaluation Process

Student Staff Name:	
Student Staff's Supervisor Name:	
Student ID:	Academic Year:
Part 1 – Review of job expecta	ations and goal setting
Instructions:	
Supervisors, in collaboration with your your student's employment and each s	student, please go over the following items at the beginning of emester there after:
 Review job expectations: Please member review their direct sup 	e reference the Job Description and have the student staff ervisor
Student comments, reflections and go	
Supervisor's comments, reflections an	d goals on job duties:

Part 2: Evaluation of Core Competencies

- Step 1: Have student complete self-rating to highlighted career competencies and providing details and examples to share with supervisor
- Step 2: Supervisor completes student rating, providing details and examples to share with student
- Step 3: Meet with student to discuss
- Step 4: Provide completed, signed evaluation to student staff member, HR Liaisons if necessary and OFA

Rating Scale

5	Consistently exceeds expectations
4	Frequently exceeds expectations
3	Consistently achieves expectations

2	Occasionally achieves expectations
1	Consistently does not achieve expectations

Highlight 2-3 of the Career Readiness Skills to focus on with your student staff member.

Career Readiness Skill	Self-Rating	Supervisor's Rating
Digital Proficiency:		
Verbal & Written Communication:		
Personal Accountability:		
Inclusive Teamwork:		
Leadership:		
Creativity:		
Career development:		
Critical thinking / problem solving:		
Self-reflection:		
Global context:		
Student Comments and Reflections:		
Supervisor's Comments and Reflections:		